



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

Public law and governance

PROF. BARBARA BOSCHETTI; PROFESSOR TO BE DEFINED

Course aims and intended learning outcomes

The course introduces to the role and content of contemporary public law and governance from a comparative perspective and provides essential skills of legal analysis and discourse, thus enabling students to address critical contemporary public law challenges.

Students will acquire the basic knowledge and understanding of public law and governance. They'll be able to apply such knowledge and understanding for better evaluating and assessing social and economic challenges and political and institutional changes. Public law also offers a perfect testbed for learning and practicing a contest-specific vocabulary which is key in political and social sciences.

Course content

1. Law and Governance.
2. The rule of law principle. Sources of the Constitution and of the law.
3. States and beyond. Sovereignty and related concepts. Federalistic processes. The European Union. The international landscape and its players
4. Constitutions. constitutional theories. The constitutional power. Constitutional changes.
5. The Separation of Powers: supremacy of Legislature in law making - the Rule of Law - the Separation of Powers - the Parliament - the Executive - the Judiciary.
6. Democracy and new democratic challenges
7. Good Governance: Legality, accountability, transparency.
8. Public administration and constitutional principles (among others: Legality, Due process, Independency and Impartiality) - Independent Agencies. Global administration patterns.
9. Human and Fundamental rights of individuals and groups. Defending Rights

Reading list

Dennett, Public law, Oxford University Press, 2019 (selected chapters)

A selection of additional readings and study cases will be suggested during lectures and published on the BlackBoard page of the course.

Teaching method

Lectures and seminars. The power point presentations and all materials will be available on the online platform Blackboard. Active participation is strongly encouraged: students are expected to participate constructively with comments and questions. Students will be required to hand in essays on specific topics and/or cases to be discussed in classes.

Assessment method and criteria

For attending students, it is assessed by a group presentation worth 25% of the marks and a written exam carrying 75%. A mid-term written text may be provided.



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For non attending students, the assessment will be carried out through a written examination (multiple-choice and/ or open-ended questions).

Notes and prerequisites

Based on the fact the course aims at providing the foundations of public law, no prerequisites are required.