

- ITLC 100 Absolute beginners
- ITLC 150 Elementary
- ITLC 130 Beginners
- ITLC 175 Pre-intermediate
- ITLC 210 Lower intermediate
- ITLC 225 Intermediate
- ITLC 325 Upper intermediate
- ITLC 400 Advanced 1
- ITLC 425 Advanced 2
- ITLC 450 Advanced 3
- ITLC 475 Advanced 4



ITLC 100 – Absolute beginners

Description

The aim of this course is to present the basics of spoken and written Italian. During the course students will learn how to communicate in simple, everyday situations and will be introduced to some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

The course is aimed at English-speaking students with no previous knowledge of Italian.

Teaching Method

Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian / English

Form of assessment Assignment(s) and final exam comprising an oral and written test.

Grading policy Final exam: 50% written test + 50% oral test

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- Classroom language
- Greeting people
- Introducing yourself and others
- Asking and giving personal information
- Telling the time and dates
- Ordering and paying for food and drink in a café and in a restaurant
- Buying things in a shop or in a supermarket
- Talking about present events
- Talking about free time activities
- Describing places
- Expressing tastes and preferences



ITLC 150 – ELEMENTARY

Description

The aim of this course is to introduce students to new key structures and vocabulary of Italian and to some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

The course is aimed at English-speaking students students who have a basic knowledge of Italian or who have successfully completed the Absolute Beginners course offered by UCSC.

Teaching Method Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian / English

Required work and form of assessment

Assignment(s) and final exam comprising an oral and written test.

Grading policy Final exam: 50% written test + 50% oral test

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- Describing daily routine
- Giving directions
- · Making, accepting and refusing invitations
- Talking about the family
- Describing people
- Talking about the past
- Describing holidays



ITLC 130 – BEGINNERS

Description

The aim of this course is to present the basics of spoken and written Italian. During the course students will learn how to communicate in simple, everyday situations and will be introduced to some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

No previous knowledge of Italian.

Teaching Method Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian / English

Required work and form of assessment Assignment(s) and final exam comprising an oral and written

Assignment(s) and final exam comprising an oral and written test.

Grading policy Final exam: 50% written test + 50% oral test

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- Greeting people
- Introducing yourself and others
- · Asking and giving personal information
- · Being formal and informal
- · Ordering in restaurants and bars
- Talking about daily routine
- Telling the time
- Asking for and giving directions
- Describing places
- Describing people
- · Expressing likes and dislikes



ITLC 175 – PRE- INTERMEDIATE

Description

The aim of this course is to consolidate the basics of spoken and written Italian and to help students acquire new structures of Italian grammar, learn new vocabulary and explore some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

The course is aimed at students who already have a basic knowledge of Italian or who have successfully passed the Beginners course offered by UCSC.

Teaching Method Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction

Italian / English

Required work and form of assessment Assignment(s) and final exam comprising an oral and written test.

Grading policy Final exam: 50% written test + 50% oral test

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- · Greeting people, introducing yourself and others, asking and giving personal information
- Being formal and informal
- Talking about daily routine
- Telling the time
- Asking for and giving directions
- Expressing likes and dislikes
- Buying food and clothes
- Talking about past events
- Talking about family



ITLC 210 – LOWER INTERMEDIATE

Description

The aim of this course is to help students acquire new structures of Italian grammar, learn new vocabulary and explore some aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

The course is aimed at students who have a knowledge of Italian at pre-intermediate level or who have successfully passed the Pre-Intermediate course offered by UCSC.

Teaching Method

Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian

Required work and form of assessment Assignment(s) and final exam comprising an oral and written test.

Grading policy

Final exam: 50% written test + 50% oral test

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- · Talking about events in the past
- Describing flats and houses
- Expressing likes and dislikes
- Talking about past habits
- · Talking about what you were doing at a specific time in the past
- · Giving commands
- Talking about the weather
- Talking about free time
- Inviting, accepting and refusing invitations



ITLC 225 - INTERMEDIATE

Description

The aim of this course is to help students progress in learning new structures of Italian grammar and vocabulary and to explore aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

The course is aimed at students who have studied Italian at lower-intermediate level or who have successfully passed the Lower-Intermediate course offered by UCSC.

Teaching Method Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian

Required work and form of assessment Assignment(s) and final exam comprising an oral and written test.

Grading policy Final exam: 50% written test + 50% oral test

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- · Giving orders formally and informally
- · Asking and giving advice
- Talking about food and food habits
- Talking about health problems
- Talking about future plans
- Expressing wishes
- Talking about work
- Comparing situations



ITLC 325 – UPPER INTERMEDIATE

Description

The aim of this course is to help students progress in learning new structures of Italian grammar and vocabulary and to explore aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

Prerequisites

The course is aimed at students who have a good knowledge of Italian language or who have successfully passed the Intermediate course offered by UCSC.

Teaching Method

Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction

Italian

Required work and form of assessment

Assignment(s) and final exam comprising an oral and written test.

Grading policy

Final exam: 50% written test + 50% oral test.

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- Talking about the past
- · Talking about interests, travels, holydays, family
- Expressing opinions
- Expressing doubts and making assumptions
- Expressing feelings and regrets
- Talking about wishes, plans
- Discussing current events
- · Talking about food, national holydays, school, jobs
- · Italian society: contrasting past and present situation



ITLC 400 – ADVANCED 1

Description

The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

Prerequisites

The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Upper Intermediate course offered by UCSC.

Teaching Method

Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction

Italian

Required work and form of assessment

Assignment(s) and final exam comprising an oral and written test.

Grading policy

Final exam: 50% written test + 50% oral test.

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with positive final grade (18/30 or above).

- · Talking about current events: economics, politics, films, fashion
- · Talking about past events
- · Describing unreal and imaginary situations
- Requesting information
- Making a complaint
- Writing a c.v. and formal texts
- Discussing Italian regional varieties
- Understanding colloquial language
- · Reading newspapers and literary texts: skimming and scanning.



ITLC 425 – ADVANCED 2

Description

The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

Prerequisites

The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Advanced 1 course offered by UCSC.

Teaching Method Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian

Required work and form of assessment Assignment(s) and final exam comprising an oral and written test.

Grading policy 100% final exam.

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with positive final grade (18/30 or above).

Course content

Discussing current events: economics, politics, films, fashion

- Analysing specialised texts
- · Writing formal texts: letters, essays, reports
- Organising a debate
- · Italian identity: Italian cultural figures
- Intercultural issues
- · Language trends
- Puns and double meanings
- · Sociolinguistic and cultural aspects of contemporary Italian
- Linguistic differences
- Field trips



ITLC 450 – ADVANCED 3

Description

The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations

Prerequisites

The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Advanced 2 course offered by UCSC.

Method of presentation

Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian

Required work and form of assessment Final exam comprising an oral and written test.

Grading policy 100% final exam.

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students will need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with positive final grade (18/30 or above).

- Standard and Neo-standard Italian
- Regional Italian
- Linguistic registers
- Specialised languages
- · Connectives and cohesive devices
- Discussing current events
- · Writing formal texts: letters, articles, short dissertations
- · Understanding different types of texts
- · Writing descriptive, narrative, argumentative, normative and expository texts
- Attending conferences and cultural events
- Field trips •



ITLC 475 – ADVANCED 4

Description

The aim of this course is to help students learn advanced structures of Italian grammar, vocabulary and to explore contemporary aspects of Italian culture. The course is strongly focused on communication: students will learn the language they need to interact with Italian speakers in real life situations.

Prerequisites

The course is aimed at students who have a very good knowledge of Italian language or who have successfully passed the Advanced 3 course offered by Università Cattolica.

Method of presentation Role playing, pair-work, group-work, oral, listening, reading and written activities.

Language of instruction Italian

Required work and form of assessment Assignment(s) and final exam comprising an oral and written test.

Grading policy 100% final exam.

Final exam

The exam may only be taken on the day and at the time scheduled in the programme.

Final mark

Your final mark will follow the Italian grading system. The passing mark is 18/30 and the top mark is 30/30. This means that if you get 17/30 or less you have failed the exam. Access to higher level is also based on teachers' evaluation of students' progress.

Attendance and participation

Attendance is mandatory. Students need to attend a minimum of 75% of the course to get full credit for the course and be allowed to take the final exam.

Credits

Only given to students with a positive final grade (18/30 or above).

- Revision and expansion of morphosyntactic characteristics of Italian L2
- Understanding and using neologisms.
- Identifying the different meaning of homographs.
- Using complex adjectives to describe, positively or negatively, a person, an object or a place.
- Gaining awareness of "incorrect" expressions used in colloquial Italian.
- Idiomatic and everyday expressions, puns.
- Antonymy, polysemy, derivation and collocation.
- Redundancy.
- Understanding a wide range of lengthy, complex texts likely to be encountered in social, professional or academic life.
- Understanding literary texts.
- Understanding specialised lectures and presentations.



- Following interactions between third parties, on radio or TV broadcasts, and identifying speakers' opinions and attitudes.
- Commenting on blogs.
- Writing motivational letters which accompany a CV, highlighting the key facts in education.
 Attending conferences and cultural events
- Field trips