



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

Inclusive Education

PROF. ILARIA FOLCI

Area of study:	Education
Area Code:	SOED300
Credit	6 ECTS
Dates	23 June – 11 July (3 weeks)

Course description

The course deals with the educational challenge of differences: difference in personal identity and promotion of potentialities of young people, differences for discomfort and fragility, disability and disease, in order to promote and not to leave anyone behind, include each person.

Main topics

- Special Education: definition and key issue
- Human identity, difference and relationship with the others
- Different forms of disability and disease
- Difference identity of young people and promotion of potentialities
- Inclusion at school

Method of teaching

Lecture, in-class discussion, group work, training activities, film vision, visits in educational institutions and social-cultural associations.

Grading

Class participation	30% of final grade
Final written exam	70 % of final grade

Course reading and materials

Required reading

Chapters of books, articles and working materials; lesson's slide

Course Requirements

Students are expected to comply with the following requirements:

- Regularly attend classes and actively participate to the discussions and debates
- Study in advance the assigned course reading



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- Take a final written exam (test)

Course contents summary

TENTATIVE SCHEDULE

LESSON 1	<p>An overview to special education</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> • Basic issues on Special Education • Historical background related to integration and inclusion • Special Educational Needs: definition and classification
LESSON 2	<p>Special Education and Disability (Part 1)</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> • From medical model to bio-psycho-social perspective in I.C.F: the evolution of disability definition and consequences in Special Education • The role of functioning profile
LESSON 3	<p>Early detection of children difficulties:</p> <ul style="list-style-type: none"> • Teachers' educational needs for early detection of children difficulties • Observation's tool: an overview • Changes in childcare services • Identifying possible difficulties: from theory to practice
LESSON 4	<p>Special Education and Disability (Part 2)</p> <p><i>Topics:</i></p> <p>Educational plan: structural and functional aspects</p>
LESSON 5	<p><i>Visit to l'Abilità -Milan</i></p>
LESSON 6	<p>Technologies for learning</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> - Media Education and inclusive education ICT for teaching-learning processes - Technology for special needs: practical training
LESSON 7	<p><i>Problematic behaviors at school</i></p>



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	<p><i>Topics:</i></p> <ul style="list-style-type: none"> • Managing challenging behaviours in school and educational settings • Understand our stress and its influence on pupils' behaviours • What is a challenging behaviour? • How to observe a behaviour • Assess and evaluate what we can observe • How to plan an educational intervention to promote positive behaviour • Educational strategies and tools for positive behaviour
LESSON 7	- Case Study (3 hours + 1 hour Mid evaluation)
LESSON 8	<p><i>Topics:</i></p> <ul style="list-style-type: none"> - Autism: definition and characteristics - Educational strategies and early intervention
LESSON 9	<ul style="list-style-type: none"> - Metacognitive teaching - Peer education, Tutoring and Cooperative Learning - Narrative approach
LESSON 10	<p>Family and school</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> • Lifespan Family with a child with disability • From diagnosis' communicating to the life project: the family's role • Promoting the network: the role of families associations
LESSON 11	Final Exam (3 hours)

Rules of conduct

Attendance: Attendance is mandatory and no absence/s will be excused. Please consider that Field Trips are considered equal to regular classes and indeed you are expected to attend the visits. Unexcused absences will not be accepted. An excused absence will only be granted if you are seriously ill and can support your claim with a local doctor's certificate dated the day you missed class (therefore you must go to the doctor that same day) that has to be delivered to the Professor or to UCSC International Office. Any other absence will not be excused and will result in not being admitted to the final exam, which corresponds to a 0 (zero) in the final exam.



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Exam Date: The exam date cannot be re-scheduled. Should the dates of the final exams be moved for force major reasons, UCSC International Office and the Professor will promptly inform you in class and/or via email on the new date agreed. Unexcused absences to the exams will result in a failing grade in the course. In cases of unforeseeable circumstances such as illness or injury on the day of the exams, you must submit a medical certificate and communicate your absence to the Professor and UCSC International Office via email prior to the exam. If the student does not justify his/her absence through sufficient documentation and with adequate notice before the final test, you will receive an automatic Failed. Absences for other unforeseeable circumstances will not be accepted and will result in a failing grade.

Instructor Bio

Ilaria Folci is PhD in "*Person, Development and Learning. Epistemological, theoretical and applicative perspectives*". She is a researcher in Didactics and Special Education at the Catholic University of Sacred Heart (Milan – ITA), where she teaches *Special Education* and *Design of Integrative Educational Activities*. She is a member of the research team of the Study and Research Centre on Disability and Marginality (CeDisMa) at the Catholic University of Milan and she is a member of the Italian Society of Special Pedagogy (SIPeS). She also works as a pedagogical consultant in many schools of all levels.