



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

INCLUSIVE EDUCATION

PROF. ILARIA FOLCI

Term	Summer 2026
Area of study	Sociology and Education
Course code	SOED300
Credits	6 ECTS
Dates	22 June – 10 July 2026 (3 weeks)
Method of instruction	In person

Course description

The course deals with the educational challenge of differences: difference in personal identity and promotion of potentialities of young people, differences for discomfort and fragility, disability and disease, in order to promote and not to leave anyone behind, include each person.

Main topics

- Special Education: definition and key issue
- Human identity, difference and relationship with the others
- Different forms of disability and disease
- Difference identity of young people and promotion of potentialities
- Inclusion at school

Prerequisites

None

Method of teaching

Lecture, in-class discussion, group work, training activities, film vision, visits in educational institutions and social-cultural associations.

Learning outcomes

By the end of the course students are expected to be able to

- become familiar with the notion of person and difference;
- learn to identify different human need



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

- recognize educational and planning practices to promote inclusive relationships and sensitivity towards differences

Course requirements

Students are expected to comply with the following requirements:

- Regularly attend classes and actively participate to the discussions and debates
- Study in advance the assigned course reading
- Take a final written exam (test)

Evaluation

Class participation	30% of final grade
Final written exam	70 % of final grade

Readings

Required reading

Chapters of books, articles and working materials; lesson's slide

Rules of conduct

Attendance: Attendance is mandatory and no absence/s will be excused. Unexcused absences will prevent students from being admitted to the final exam. In case of health issues, students will need to inform both Cattolica International Office (at international.advisor@unicatt.it) and the professor and provide a medical certificate.

Exam Date: The exam date cannot be re-scheduled. Unexcused absences will result in a failing grade. In cases of unforeseeable circumstances such as illness or injury on the day of the exams, the student must submit a medical certificate and communicate his/her absence to the Professor and Cattolica International Office via email prior to the exam. If the student does not justify his/her absence through sufficient documentation and with adequate notice before the final test, the student will receive an automatic Failed.

SCHEDULE

LESSON 1 22/06/26 (4 h) 14.00-18.00 Folci Ilaria Molteni Paola	An overview to special education Topics: <ul style="list-style-type: none">• Basic issues on Special Education• Hystorical background related to integration and inclusion• Special Educational Needs: definition and classification
---	--



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

<p>LESSON 2</p> <p>24/06/2026 (4 h) 9.00-13.00</p> <p>Bot Aurelia</p>	<p>Early detection of children difficulties</p> <p>Topics:</p> <ul style="list-style-type: none"> • Teachers' educational needs for early detection of children difficulties • Observation's tool: an overview • Changes in childcare services • Identifying possible difficulties: from theory to practice
<p>LESSON 3</p> <p>26/06/26 (4 h) 9.00-13.00</p> <p>Meo Damiano</p>	<p>Special Education and Disability (Part 1)</p> <p>Topics:</p> <ul style="list-style-type: none"> • From medical model to bio-psycho-social perspective in I.C.F: the evolution of disability definition and consequences in Special Education • The role of functioning profile
<p>LESSON 4</p> <p>26/06/26 (2 h) 14.00-16.00</p> <p>Meo Damiano</p>	<p>Special Education and Disability (Part 2)</p> <p>Topic:</p> <ul style="list-style-type: none"> • Educational plan: structural and functional aspects
<p>LESSON 5</p> <p>29/06/2026 (3 h) 10.00-13.00</p> <p>Molteni Paola</p>	<p>Problematic behaviors at school</p> <p>Topics:</p> <ul style="list-style-type: none"> • Managing challenging behaviours in school and educational settings • Understand our stress and its influence on pupils' behaviours • What is a challenging behaviour? • How to observe a behaviour? • Assess and evaluate what we can observe • How to plan an educational intervention to promote positive behaviour? • Educational strategies and tools for positive behaviour
<p>LESSON 6</p> <p>29/06/26 (3 h) 14.00-17.00</p> <p>Molteni Paola</p>	<p>Case Study about Problematic behaviors at school</p>



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

<p>MID TERM EVALUATION 01/07/26 (1 h) 9.00-10.00</p> <p>Folci Ilaria</p>	
<p>LESSON 7</p> <p>CREMIT</p> <p>01/07/26 (2 h) 11.00 -13.00</p>	<p>Technologies for learning (Part 1)</p> <p>Topics:</p> <ul style="list-style-type: none"> • Media Education and inclusive education ICT for teaching-learning processes
<p>LESSON 8</p> <p>CREMIT</p> <p>01/07/26 (3 h) 14.00-17.00</p>	<p>Technologies for learning (Part 2)</p> <p>Topics:</p> <ul style="list-style-type: none"> • Technology for special needs: practical training
<p>LESSON 9 2/07/2026 (2 h) 14.30-16.30</p> <p>Folci Ilaria</p>	<p><i>Visit to l'Abilità -Milan</i></p>
<p>LESSON 10</p> <p>3/07/26 (4 h) 9.00-13.00</p> <p>Molteni Paola</p>	<p>Autism at school</p> <p>Topics:</p> <ul style="list-style-type: none"> • Autism: definition and characteristics • Educational strategies and early intervention
<p>LESSON 11</p> <p>03/07/26 (3 h) 14.00-17.00</p> <p>Zanfroni Elena Sala Roberta</p>	<p>Inclusive teaching strategies</p> <p>Topics:</p> <ul style="list-style-type: none"> • Metacognitive teaching • Peer education, Tutoring and Cooperative Learning • Narrative approach
<p>LESSON 12</p> <p>CREMIT</p> <p>6/07/26 (2 h) 10.00-12.00</p>	<p>Technologies for learning (Part 3)</p> <p>Topics:</p> <ul style="list-style-type: none"> • Technologies of reality What are they and how • Augmented Reality • Virtual Reality



UNIVERSITÀ
CATTOLICA
del Sacro Cuore

	<ul style="list-style-type: none">• Mixed Reality• Extended Reality• Augmented Learning (examples and case studies)
LESSON 13 8/07/26 (4 h) 9.00-13.00 Bot Aurelia	Family and school Topics: <ul style="list-style-type: none">• Lifespan Family with a child with disability• From diagnosis' communicating to the life project: the family's role• Promoting the network: the role of families associations
FINAL EXAM 10/07/26 (3 h) 10.00-13.00 Ilaria Folci	Final Exam (3 hours)