Understanding the customer: theories, trends, and values for an effective communication strategy

PROF. MARIAROSARIA SAVARESE / PROF. JACOPO PERFETTI

Overview

Area: Marketing and Communication
Dates: 12 – 23 July (2 weeks)
Campus: Milan
Course number: CM/MK330su
Term: Summer 2021
Credits: 6 ECTS

Course description

The course aims at introducing the student to the main theories and the latest trends related to the field of consumer behavior: target market, needs, values. After a short introduction on psychological and sociological perspectives, the students will have to face and apply the consumer behavior theories in the fields of marketing and corporate communication. Contents are designed to encourage students to reflect on consumer response to marketing actions: exposure, attention, perception and decision making. Throughout practical projects the students will conduct customer researches for a specified product category. The aim of the research will be to deliver detailed customer profiles of the resulting segments and to draw conclusions about appropriate marketing communications strategies. Focuses on the principal methodological and technical options of qualitative research, the principal theories and tools of qualitative research, consumer-based marketing research techniques such as surveys and focus groups, on different stakeholders and on e-marketing will be part of the course.

Course contents

Lesson 2: Needs and motives. Consumer response to marketing actions: exposure, attention, perception
Lesson 3: Learning and attitudes - Decision making
Lesson 4: Research on consumer behavior: key theories of social and cultural psychology.

GUEST SPEAKER EXPECTED

Lesson 5: Psychological relationship between persons, brands, products. Not only the customer: other stakeholders. Case histories.
Lesson 6: Midterm Exam
Lesson 7: Values – Global values – Country culture elements.
Lesson 8: Consumer behavior and advertising. Case histories.

Lesson 9: A conversation agency: how to help brands listen consumers, understand c.b. and engage consumers in conversations in social media. COMPANY VISIT EXPECTED.
Lesson 10: Final Exam
Method of teaching

The course is based on interactive lessons with role playing in case study analysis, essays writing and presentation, and group discussions.

A list of references will be indicated during the course.

Course requirements

a. Students are expected to regularly attend sessions and to actively take part in debate;

b. Before each class, students are expected to have read the compulsory readings (and are strongly advised to read the recommended readings);

c. Students will have to take a mid-term individual exam.

d. Students will be required to orally present a group work for the final exam according to the instructor’s instructions;

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
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<tr>
<td>Mid-term individual exam</td>
<td>40%</td>
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<tr>
<td>Final group exam</td>
<td>45%</td>
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Course reading and materials

The lecturer’s slides, readings and essays for exams and assignments will be available on Blackboard.

- Solomon, Bamossi, Askegaard, *Understanding the customer*, Prentice Hall

Individual assignments

In order to test abilities in public speaking, use of creative tools, content comprehension and research, students will have to work on individual assignments, which will require a classroom presentation or a written paper.

Group assignments

In order to foster cooperative learning and an in-depth study of a particular topic of interest, students will be responsible for participating in group presentations. Each group will consist of 2/4 students.

Mid-term test

The Midterm Test will consist of an essay to test basic knowledge and reasoning about course material and theoretical topics.

Final exam

The final exam will consist of a project work for a specified product/company category.
Rules of conduct

**Attendance:** Attendance is mandatory and no absence/s will be excused. Please consider that Field Trips are considered equal to regular classes and indeed you are expected to attend the visits. Unexcused absences will not be accepted. An excused absence will only be granted if you are seriously ill and can support your claim with a local doctor’s certificate dated the day you missed class (therefore you must go to the doctor that same day) that has to be delivered to the Professor or to UCSC International Office. Any other absence will not be excused and will result in not being admitted to the final exam, which corresponds to a 0 (zero) in the final exam.

**Exam Date:** The exam date cannot be re-scheduled. Should the dates of the final exams be moved for force major reasons, UCSC International Office and the Professor will promptly inform you in class and/or via email on the new date agreed. Unexcused absences to the exams will result in a failing grade in the course.

In cases of unforeseeable circumstances such as illness or injury on the day of the exams, you must submit a medical certificate and communicate your absence to the Professor and UCSC International Office via email prior to the exam. If the student does not justify his/her absence through sufficient documentation and with adequate notice before the final test, you will receive an automatic Failed. Absences for other unforeseeable circumstances will not be accepted and will result in a failing grade.

**Instructor bio**

Mariarosaria Savarese, PhD. Research fellow at the Faculty of Agricultural, Food and Environmental Sciences of the Catholic University of the Sacred Heart and research assistant at EngageMinds HUB - Consumer, Food and Health Research Center. Her study and research activities are carried out around the themes of Consumer Psychology applied to the Food & Health area, with a strong qualitative methodological connotation and mixed methods. She is co-author of publications on the subject of patient & consumer engagement.

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Jacopo Perfetti, MBA, Fellow Professor at SDA Bocconi School Of Management and Lecturer at Ca’ Foscari University of Venice, he teaches Entrepreneurship, Marketing and Business Model Innovation. He has written three books (McGrawHill, Sperling&Kupfer, Feltrinelli) about marketing and entrepreneurship. Over the last ten years he has been working as a creative and marketing consultant for many brands including 10eLotto, Adidas, Berlucchi, Branca, Campari, Eni, ilGiocoDelLotto, laRinascente, Moleskine and Nescafé.

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