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INCLUSIVE EDUCATION

PROF. ILARIA FOLCI
PROF. ROBERTA SALA

OVERVIEW

Area: Sociology and Education

Dates: June 24, 2024 – July 12, 2024

Campus: Milan

Course Number: SOED300

Term: Summer School 2024

Credits: 6 ECTS

COURSE DESCRIPTION

The course deals with the educational challenge of differences: difference in personal identity and promotion of potentialities of young people, differences for discomfort and fragility, disability and disease, in order to promote and not to leave anyone behind, include each person.

Main topics

- Special Education: definition and key issue
- Human identity, difference and relationship with the others
- Different forms of disability and disease
- Difference identity of young people and promotion of potentialities
- Inclusion at school

PREREQUISITES

None

METHOD OF TEACHING

Lecture, in-class discussion, group work, training activities, film vision, visits in educational institutions and social-cultural associations.

LEARNING OUTCOMES

By the end of the course students are expected to be able to



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- become familiar with the notion of person and difference;
- learn to identify different human need
- recognize educational and planning practices to promote inclusive relationships and sensitivity towards differences

COURSE REQUIREMENTS

Students are expected to comply with the following requirements:

- Regularly attend classes and actively participate to the discussions and debates
- Study in advance the assigned course reading
- Take a final written exam (test)

EVALUATION

Class participation	30% of final grade
Final written exam	70 % of final grade

READINGS

Required reading

Chapters of books, articles and working materials; lesson's slide

SCHEDULE

June 24 2024, afternoon: Prof. Silvia Maggiolini Prof. Ilaria Folci 4 hours (14.00-18.00)	An overview to special education <i>Topics:</i> <ul style="list-style-type: none">• Basic issues on Special Education• Hystorical background related to integration and inclusion• Special Educational Needs: definition and classification
June, 25 2024, morning: Prof. Damiano Meo Prof. Beatrice Del Grosso 4 hours (9.00-13.00)	Special Education and Disability (Part 1) <i>Topics:</i> <ul style="list-style-type: none">• From medical model to bio-psycho-social perspective in I.C.F: the evolution of disability definition and consequences in Special Education• The role of functioning profile
June, 26 2024, morning: Prof. Silvia Maggiolini	Early detection of children difficulties: <ul style="list-style-type: none">• Teachers' educational needs for early detection of children difficulties



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<p>Prof.ssa Roberta Sala</p> <p>4 hours (9.00-13.00)</p>	<ul style="list-style-type: none"> • Observation's tool: an overview • Changes in childcare services • Identifying possible difficulties: from theory to practice
<p>June 28, 2024, morning:</p> <p>Prof. Damiano Meo</p> <p>Prof. Beatrice Del Grosso</p> <p>4 hours (9.00-13.00)</p>	<p>Special Education and Disability (Part 2)</p> <p><i>Topics:</i></p> <p>Educational plan: structural and functional aspects</p>
<p>July 1, 2024, morning</p> <p>Prof.ssa Molteni Paola</p> <p>2 hours (10.30-12.30)</p>	<p><i>Visit to l'Abilità -Milan</i></p>
<p>July 3 or 5, 2024</p> <p>Morning or afternoon</p> <p>CREMIT</p>	<p>Technologies for learning</p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> - Media Education and inclusive education ICT for teaching-learning processes - Technology for special needs: practical training
<p>July, 4 2024, (morning)</p> <p>Prof. Paola Molteni</p> <p>Prof. Roberta Sala</p> <p>4 hours (9.00-13.00)</p>	<p><i>Problematic behaviors at school</i></p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> • Managing challenging behaviours in school and educational settings • Understand our stress and its influence on pupils' behaviours • What is a challenging behaviour? • How to observe a behaviour • Assess and evaluate what we can observe • How to plan an educational intervention to promote positive behaviour • Educational strategies and tools for positive behaviour
<p>July, 4 2024 (afternoon):</p> <p>Prof.ssa Paola Molteni</p> <p>4 hours (14.00-18.00)</p>	<p>- Case Study (3 hours + 1 hour Mid evaluation)</p>
<p>July, 8 2024, morning</p> <p>Prof.ssa Paola Molteni</p> <p>4 hours (9.00-13.00)</p> <p>In Cascina S. Vincenzo –</p>	<p><i>Topics:</i></p> <ul style="list-style-type: none"> - Autism: definition and characteristics - Educational strategies and early intervention



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Concorezzo – Center for Autism	
July, 8 2024, afternoon Prof.ssa Paola Molteni 4 hours (14.00-18.00)	Visit to Cascina S. Vincenzo in Concorezzo (MB) – center for Autism
July 9, 2024, morning Prof. Roberta Sala Prof. Elena Zanfroni 3 hours (10.00-13.00)	<ul style="list-style-type: none">- Metacognitive teaching- Peer education, Tutoring and Cooperative Learning- Narrative approach
July 10, 2024, morning Prof. Silvia Maggiolini Prof. Elena Zanfroni 3 hours (10.00-13.00)	Family and school Topics: <ul style="list-style-type: none">• Lifespam Family with a child with disability• From diagnosis' communicating to the life project: the family's role• Promoting the network: the role of families associations
July 12, 2024 (morning) Prof. Damiano Meo 3 hours (10.00-13.00)	Final Exam (3 hours)

RULES OF CONDUCT

Attendance: Attendance is mandatory and no absence/s will be excused. Unexcused absences will prevent students from being admitted to the final exam. In case of health issues, students will need to inform both UCSC International Office (at international.advisor@unicatt.it) and the professor and provide a medical certificate.

Exam Date: The exam date cannot be re-scheduled. Unexcused absences will result in a failing grade. In cases of unforeseeable circumstances such as illness or injury on the day of the exams, the student must submit a medical certificate and communicate his/her absence to the Professor and UCSC International Office via email prior to the exam. If the student does not justify his/her absence through sufficient documentation and with adequate notice before the final test, the student will receive an automatic Failed.