Inclusive Education

PROF. ILARIA FOLCI

Overview

Area: Sociology and Education
Dates: June 23, 2024 – July 11, 2025
Campus: Milan
Course Number: SOED300
Term: Summer School 2025
Credits: 6 ECTS

Course Description

The course deals with the educational challenge of differences: difference in personal identity and promotion of potentialities of young people, differences for discomfort and fragility, disability and disease, in order to promote and not to leave anyone behind, include each person.

Main topics

- Special Education: definition and key issue
- Human identity, difference and relationship with the others
- Different forms of disability and disease
- Difference identity of young people and promotion of potentialities
- Inclusion at school

Prerequisites

None

Method of teaching

Lecture, in-class discussion, group work, training activities, film vision, visits in educational institutions and social-cultural associations.

Learning outcomes

By the end of the course students are expected to be able to
- become familiar with the notion of person and difference;
- learn to identify different human need
- recognize educational and planning practices to promote inclusive relationships and sensitivity towards differences

Course requirements

Students are expected to comply with the following requirements:
- Regularly attend classes and actively participate to the discussions and debates
- Study in advance the assigned course reading
- Take a final written exam (test)

Evaluation

Class participation   30% of final grade
Final written exam   70 % of final grade

Readings

Required reading
Chapters of books, articles and working materials; lesson's slide

Schedule

LESSON 1 **23/06/25 p.m. (14.00-18.00)** **Ilaria Folci** **Silvia Maggiolini**	**An overview to special education** *Topics:* • Basic issues on Special Education • Historical background related to integration and inclusion • Special Educational Needs: definition and classification
LESSON 2 **24/06/25 a.m. (9.30-12.30)** **Damiano Meo**	**Special Education and Disability (Part 1)** Topics: • From medical model to bio-psycho-social perspective in I.C.F: the evolution of disability definition and consequences in Special Education • The role of functioning profile
LESSON 3 **Damiano Meo** **25/06/25 am (14.00-17.00)**	**Special Education and Disability (Part 2)** *Topics:* Educational plan: structural and functional aspects
LESSON 4 **25/06/25 pm (14.00-18.00)** **Beatrice Del Grosso –**	**Early detection of children difficulties:** • Teachers' educational needs for early detection of children difficulties • Observation's tool: an overview • Changes in childcare services

Aurelia Bot	• Identifying possible difficulties: from theory to practice
LESSON 5 **26/06/25 pm (14.00-17.00)** **Elena Zanfroni** **Roberta Sala**	- Metacognitive teaching - Peer education, Tutoring and Cooperative Learning - Narrative approach
LESSON 6 **27/06/25 a.m. (10.00-12.30)** **Paola Molteni**	*Visit to L'Abilità - Milano*
LESSON 7 **Paola Molteni** **30/06/25 a.m. (9.00-13.00)**	***Autism: educational strategies*** *Topics:* - Autism: definition and characteristics - Educational strategies and early intervention
LESSON 8 **3/07/25 p.m.** **Ilaria Folci**	**Mid evaluation**
LESSON 9 **07/07/25 p.m. (14.00-18.00)** **Paola Molteni**	***Problematic behaviors at school*** *Topics:* • Managing challenging behaviours in school and educational settings • Understand our stress and its influence on pupils' behaviours • What is a challenging behaviour? • How to observe a behaviour • Assess and evaluate what we can observe • How to plan an educational intervention to promote positive behaviour • Educational strategies and tools for positive behaviour
LESSON 10 **09/07/25 am (10-13)** **pm (14-17)** **Alessandra Carenzio e**	**Technologies for learning** Topic: • ore 10-13 Canesi - Framework and hands-on activities with Technologies and Apps for Education. • ore 14-16 Canesi - Hands-on activities with Technologies and

Claudia Canesi	Apps for Education and debriefing. • ore 16-17 Carenzio - Follow-up lesson: The post digital environment.
LESSON 11 **Adriana S. Vélez Santoyo** **10/07/25 a.m. (10.00-13.00)**	**Family and school** Topics: • Lifespan Family with a child with disability • From diagnosis' communicating to the life project: the family's role • Promoting the network: the role of families associations
LESSON 12 **11/07/25 a.m. (10.00-12.00)** **Damiano Meo**	**Final Exam (2 hours)**

Rules of conduct

Attendance: Attendance is mandatory and no absence/s will be excused. Unexcused absences will prevent students from being admitted to the final exam. In case of health issues, students will need to inform both Cattolica International Office (at international.advisor@unicatt.it) and the professor and provide a medical certificate.

Exam Date: The exam date cannot be re-scheduled. Unexcused absences will result in a failing grade. In cases of unforeseeable circumstances such as illness or injury on the day of the exams, the student must submit a medical certificate and communicate his/her absence to the Professor and UCSC International Office via email prior to the exam. If the student does not justify his/her absence through sufficient documentation and with adequate notice before the final test, the student will receive an automatic Failed.